

James Hoey, Farmington Middle School in Farmington, Minnesota. James provides a unique classroom experience for each student that enters his classroom through lively discussions. He eases students' fears about the first day of school by making a telephone call to each individual before hand.

Karen Holland, Valley View Elementary in Columbia Heights, Minnesota. Karen captures her students' interests by engaging their imagination in reading. She listens to students and encourages them to be open to others' perspectives in the classroom.

Maria Kaiser, Forest Lake High School in Forest Lake, Minnesota. Maria has created a computer graphic design program that enables students to produce advertisements for local businesses. As the Forest Lake High School yearbook advisor, Maria has won numerous awards for her work with the school's yearbook.

Karen Lips, Roosevelt Middle School in Blaine, Minnesota. Karen has developed and maintained numerous math competitions, including MATHCOUNTS. Karen also creates intriguing lessons for her students, while engaging them in teamwork. She continually provides guidance for the district during curriculum changes as well.

Jane Matheson, Sandburg Middle School in Anoka, Minnesota. Jane recently received the Anoka-Hennepin Teacher Outstanding Performance award. Her teaching techniques give every student the fundamentals to learn.

Susan Olson, Valley View Elementary in Columbia Heights, Minnesota. Everyday Susan challenges her students to use problem solving techniques and higher-level thinking. She teaches her fourth-grade class with an inventive curriculum, including French language and culture, pre-algebra, and public speaking.

Diane Oslund, Jefferson Elementary in Blaine, Minnesota. In Diane's classroom, there is a very diverse student body, including a large number of students with special needs. Diane has gone to great strides to provide all students with the skills necessary to achieve their goals and has allowed every student to exceed their expectations.

Kristin Ruetten, Valley View Elementary in Columbia Heights, Minnesota. For the past two years at Valley View Elementary, Kristin has created ways to relate to her students and make every lesson captivating. She has worked to strengthen her student's self-confidence and academic abilities.

Glen Semanko, Sandburg Middle School in Anoka, Minnesota. At Sandburg Middle School, Glen provides students the opportunity to grow socially and academically. He directs the Student Builder's Club, a community service organization that builds student's self-confidence through volunteerism.

Lisa Silmser, Sandburg Middle School in Anoka, Minnesota. Recently, Lisa received the Teacher Outstanding Performance award in Anoka-Hennepin Schools and also received an additional scholarship for special projects. Receiving this award demonstrates her commitment to achievement and to creating learning opportunities for her students.

Bonnie Stassen, Newport Elementary in Newport, Minnesota. Bonnie has shown remarkable leadership skills in the Newport Elementary special needs department. She continually acts as an advocate for students and tries to instill her knowledge in her students.

Maribeth Swalve, Royal Oaks Elementary in Woodbury, Minnesota. Maribeth's dedication

to student learning is apparent by her expertise and performance as an educator for Royal Oaks Elementary School. She sets high expectations while being a patient and positive influence for students.

Nadine Thurow, Bailey Elementary in Woodbury, Minnesota. Over the past year, Nadine has been an active member of Bailey Elementary School's Character Education Team. She provides leadership and creativity in implementing a successful character-building program to help students realize the value of positive relationship among students, parents, and staff.

Nancy Wadie, Royal Oaks Elementary in Woodbury, Minnesota. Nancy has been a dedicated member of Royal Oaks Elementary. She is actively involved in the school's site council, staff development committees, and numerous curriculum activities. She spends much of her personal time ensuring that students have positive learning experiences.

Jen Wayne, PACT Charter School in Anoka, Minnesota. At the PACT Charter School in Anoka, Jen has initiated various programs to assist her students in achieving excellence, which include the Honor's Program, the Advisory Program and Curriculum, and various Symposiums. Her commitment to innovative education has instilled in her students the desire to excel.

TRIBUTE TO MR. WALLACE MORALES

HON. FRANK PALLONE, JR.

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Monday, October 21, 2002

Mr. PALLONE. Mr. Speaker, I would like to call the attention of my colleagues to a constituent in the 6th District of New Jersey. It is with great pleasure that I introduce Mr. Wallace Morales, who is being honored by the Latino American Committee of Monmouth County.

Mr. Morales was born in Ponce, Puerto Rico in 1955. His father was a career Serviceman and his family lived in various parts of the United States and Europe before settling in Long Branch, New Jersey in 1966. Mr. Morales attended Long Branch High School where he was a member of the school's undefeated wrestling team in 1973. He holds a Bachelor's degree from Monmouth University and a Master's degree from Kean University. For the last 24 years he has taught Bilingual Education and/or English as a Second Language in the Long Branch School System, most recently at the Audrey W. Clark School. He is married with two children and is a parishioner of St. Michael's Roman Catholic Church in Long Branch.

Mr. Morales is a member of the Kappa Delta Pi Honor Society, TESOL, and the Latino American Committee of Monmouth County. Throughout the years, Mr. Morales has been an active member of the community. He has worked as a Camp Counselor and volunteered as an Assistant Baseball Coach for the Long Branch Department of Parks and Recreation. He has served as a math tutor at the High School and as a district tutor for Pupil Personnel Services for the Long Branch School District. He served as a Wrestling Coach at the Long Branch Junior School and

the Long Branch High School, and a Coach at the Seashore Day Camp in Long Branch. He has entertained children and adults with his singing and playing the guitar at the Long Branch Public Library, the Elberon Public Library, the Ronald McDonald House, the Spanish Fraternity, the Brookdale Learning Center and the Long Branch Public Schools.

Mr. Morales has also participated in many activities of interest to the Latino American Community, such as the Columbus Day parade, the United Nations/Hispanic Heritage Month Celebration, Puerto Rican Discovery Day, the Spanish Fraternity Tutorial Program, the Three Kings Day Program, the Cinco de Mayo Celebration and Luzo-Brazilian Heritage Month Celebration.

Mr. Speaker, it is my sincere hope that my colleagues will join me in honoring and recognizing Mr. Wallace Morales as the Latino American Committee of Monmouth County honors him for his dedication to the educational advancement of Latinos.

TRIBUTE TO UNIVERSITY OF DAYTON COLLEGE REPUBLICANS

HON. BOB SCHAFFER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Monday, October 21, 2002

Mr. SCHAFFER. Mr. Speaker, I rise today to commend and congratulate the University of Dayton College Republicans. The student-led organization is comprised of the university's best and brightest students. Furthermore, the club played an important role in leading the Great State of Ohio in establishing the current Administration of President George W. Bush.

According to the group's mission statement, the purpose of the University of Dayton College Republicans is to promote and foster the ideals of the Republican Party, aide in the election of local, state and national Republican candidates and involve as many students as possible in the pursuit of life, liberty and happiness.

Mr. Speaker, the UD College Republicans have clearly distinguished themselves among other political organizations on campus. Their outstanding web site (www.udayton.edu/colrepub/) details the superior attitudes, opinions and beliefs that set the organization apart and attract the loyalty of their wisest peers. The group's creed reads as follow:

I BELIEVE the strength of our nation lies with the individual and that each person's dignity; freedom, ability and responsibility must be honored.

I BELIEVE in equal rights, equal justice and equal opportunity for all, regardless of race, creed, sex, age or disability.

I BELIEVE that free enterprise and encouragement of individual initiative have brought forth this nation opportunity, economic growth and prosperity.

I BELIEVE the government must practice fiscal responsibility and allow individuals to keep more of the money they earn.

I BELIEVE the proper role of government is to provide for the people only those critical functions that cannot be performed by individuals or private organizations and that the best government is that which governs least.

I BELIEVE the most effective, responsible and responsive government is government closest to the people.